Texas Education Agency 2017-18 School Report Card YES PREP - EAST END (101845003)

District Name: YES PREP PUBLIC SCHOOLS INC

Total Students: 952 Campus Type: Elementary/Secondary Grade Span: 06 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	88
Student Achievement	Met Standard	89
School Progress	Met Standard	88
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative **Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Mathematics	Science					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.5%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	27.4	24.3	20.3
African American	1.1%	10.4%	12.6%	Secondary			
Hispanic	97.0%	86.4%	52.4%	English/Language Arts	22.4	21.6	16.7
White	1.5%	1.4%	27.8%	Foreign Languages	15.9	18.1	18.6
American Indian	0.1%	0.6%	0.4%	Mathematics	22.8	21.0	17.9
Asian	0.0%	1.1%	4.4%	Science	25.9	23.1	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	25.0	23.2	19.3
Two or More Races	0.4%	0.2%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	40.5%	51.7%	58.8%				
English Learners	13.2%	19.5%	18.8%				
Special Education	6.9%	6.1%	9.1%				
Mobility Rate (2016-17)	2.5%	4.4%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.9%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	52.2%	63.1%	Total Operating Expenditures	\$9,061	\$10,569	\$9,503
				Instruction	\$4,670	\$4,725	\$5,338
				Instructional Leadership	\$446	\$370	\$149
				School Leadership	\$736	\$774	\$555

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/perfreport/tapr/2018/index.html.	1

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)		-				
All Subjects	2018	77%	78%	78%	*	79%	67%	_	_	_	*	77%
, casjeets	2017	75%	77%	81%	*	81%	*	*	_	_	*	80%
Reading	2018	74%	74%	77%	*	77%	*	_	_	_	*	76%
	2017	72%	73%	77%	*	78%	*	_	_	_	*	77%
Mathematics	2018	81%	83%	85%	*	85%	*	_	_	_	*	84%
	2017	79%	80%	84%	*	84%	*	_	_	_	*	84%
Writing	2018	66%	65%	67%	*	66%	*	_	_	_	_	62%
9	2017	67%	67%	73%	_	73%	_	_	_	_	*	70%
Science	2018	80%	84%	84%	*	84%	*	_	_	_	*	83%
Science	2017	79%	84%	89%	*	89%	*	_	_	_	*	89%
Social Studies	2018	78%	79%	68%	*	67%	*	_	_	_	*	64%
Social Stadies	2017	77%	78%	77%	-	76%	*	*	-	-	*	75%
STAAR Performan	ce Dates at	Moets Gra	de I evel or	Ahove (All	Grades Tes	sted)						
All Subjects	2018	48%	49%	53%	*	53%	27%	_	_		*	51%
7 III Subjects	2017	45%	45%	49%	*	49%	*	*			*	48%
Reading	2017	46%	44%	50%	*	51%	*	_	_	_	*	48%
reading	2017	44%	42%	48%	*	48%	*	_		_	*	46%
Mathematics	2017	50%	53%	59%	*	60%	*	_	_	_	*	56%
Maniemancs	2016	46%	47%	53%	*	53%	*	-	-	_	*	50% 52%
Writing	2017	40%	34%	41%	*	40%	*	-	-	-	_	38%
vvriurig	2017	36%	34%	34%	_	34%	_	-	-	-	*	31%
Colongo					*	54% 60%	*	-	-	_	*	57%
Science	2018	51%	57%	59%	*		*	-	-	-	*	
Casial Ctudios	2017	49%	52%	53% 48%	*	53% 48%	*		-		*	51%
Social Studies	2018 2017	53% 49%	51% 50%	48% 49%	-	40% 49%	*	*	-	-	*	46% 48%
CT	.			/AUG 1								
STAAR Performan				•	-	222/	2221				at.	222/
All Subjects	2018	22%	19%	22%	*	22%	23%	-	-	-	*	22%
	2017	20%	15%	17%	*	17%	*	*	-	-	*	17%
Reading	2018	19%	14%	15%	*	15%	*	-	-	-	*	14%
	2017	19%	11%	13%	*	13%	*	-	-	-	*	12%
Mathematics	2018	24%	24%	29%	*	30%	*	-	-	-	*	29%
	2017	22%	18%	20%	*	20%	*	-	-	-	*	19%
Writing	2018	13%	9%	13%	*	12%	*	-	-	-	-	10%
	2017	11%	9%	10%	-	10%	-	-	-	-	*	10%
Science	2018	23%	22%	26%	*	27%	*	-	-	-	*	26%
	2017	19%	15%	17%	*	17%	*	-	-	-	*	15%
Social Studies	2018	31%	27%	29%	*	29%	*	-	-	-	*	29%
	2017	27%	24%	27%	-	28%	*	*	-	-	*	28%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	72	71	65	72	55	-	-	-	*	71
Reading	2018	69	70	69	*	70	50	-	-	-	*	68
Mathematics	2018	70	75	73	*	74	59	_	_	-	*	73

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/perfreport/tapr/2018/index.html.	2

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					African			merican		Pacific	Two or	F
		State	District			Hispanic	White	Indian	Asian	Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	*	39%	*	-	-	-	-	39%
	2017	35%	37%	44%	-	44%	-	-	_	-	-	44%
Mathematics	2018	47%	51%	55%	*	56%	*	-	_	-	-	55%
	2017	43%	38%	34%	-	34%	-	-	-	-	-	35%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Administ	ration							
	2018	79%	78%	81%	*	82%	*	-	-	-	*	77%
Students Requiring	Accelerated I	nstruction										
	2018	21%	22%	19%	*	18%	*	-	-	-	*	23%
STAAR Cumulative	e Met Standard	d										
	2018	85%	86%	87%	*	88%	*	-	-	-	*	86%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Administ	ration							
	2018	80%	85%	87%	*	87%	*	-	-	-	*	86%
Students Requiring	Accelerated I	nstruction										
	2018	20%	15%	13%	*	13%	*	-	-	-	*	14%
STAAR Cumulative	e Met Standard	d										
	2018	86%	91%	96%	*	96%	*	-	-	-	*	96%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		•		•							,
2016-17	1.9%	0.4%	0.0%	*	0.0%	0.0%	*	_	_	*	0.0%
2015-16	2.0%	0.6%	0.0%	*	0.0%	0.0%	*	-	_	*	0.0%
4 Voor Longitudinal Data (Cr. 0	12\										
4-Year Longitudinal Rate (Gr 9- Class of 2017	12)										
Graduated	89.7%	94.2%	99.0%	*	98.9%	*	_	_	_	*	98.8%
Graduates, TxCHSE, & Cont		98.6%	100.0%	*	100.0%	*	_	_	_	*	100.0%
Class of 2016	J -1 .170	30.070	100.070		100.070						100.070
Graduated	89.1%	91.7%	96.0%	_	96.0%	_	_	_	_	_	97.4%
Graduates, TxCHSE, & Cont		97.6%	100.0%	_	100.0%	_	-	_	_	_	100.0%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016	04.60/	00.20/	00.00/		00.00/						100.00/
Graduated	91.6%	96.3%	99.0%	-	99.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	97.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2015	0.4.00/	00 =0/			22.22/						00 =0/
Graduated	91.3%	96.7%	99.0%	*	99.0%	-	-	-	-	-	98.7%
Graduates, TxCHSE, & Cont	93.3%	98.4%	100.0%	*	100.0%	-	-	-	-	-	100.0%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	97.1%	99.0%	*	99.0%	-	-	-	-	-	98.7%
Graduates, TxCHSE, & Cont	93.3%	98.6%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	96.6%	97.5%	*	97.4%	*	-	-	-	*	97.0%
Graduates, TxCHSE, & Cont	92.8%	97.3%	97.5%	*	97.4%	*	-	-	-	*	97.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	94.2%	99.0%	*	98.9%	*	_	_	_	*	98.8%
Class of 2016	89.1%	91.8%	96.0%	-	96.0%	-	-	-	-	-	97.4%
RHSP/DAP Graduates (Longitud	dinal Date	۵)									
Class of 2017	88.5%	97.9%	97.9%	*	98.9%	*				*	98.8%
							-	-	-		
Class of 2016	87.4%	98.5%	100.0%	-	100.0%	-	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitu	dinal Rate)								
Class of 2017	85.9%	97.5%	97.9%	*	98.9%	*	-	-	-	*	98.8%
Class of 2016	85.1%	98.5%	100.0%	-	100.0%	-	-	-	-	-	100.0%
College, Career, and Military Re	ady (Anr	nual Gradua	ates)								
2016-17	54.2%	77.6%	86.0%	*	86.5%	*	-	-	-	*	90.4%
SAT/ACT Results (Annual Gradu	uates)										
Tested	uucs,										
Class of 2017	73.5%	100.0%	99.0%	*	100.0%	*	_	_	_	*	100.0%
Class of 2016	71.6%	100.0%	100.0%	_	100.0%	-	_	_	_	-	100.0%
	7 1.070	100.070	100.0 /6	-	100.070	-	-	_	-	-	100.070
Average SAT Score Class of 2017	1019	1027	1050	*	1047	*	_	_	_	_	1050
Class of 2016		1341	1310		1310		-	_	-	-	1285
CIASS 01 20 10	1375	1341	1310	-	1310	-	-	-	-	-	1205
Average ACT Score											
Average ACT Score Class of 2017	20.3	19.4	19.9	*	19.9	*	-	-	_	*	19.9

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