
Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools Campus Name: YES PREP - EAST END Campus ID: 101845003 District Name: YES PREP PUBLIC SCHOOLS INC

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the

accountability system; The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two			EL
			All	African			American		Pacific	or More	Econ	Special	(Current and
			Students	American	Hispanic	White	Indian	Asian			Disadv	Educ	Former)
Academic Performance (At Meets		Baseline 2016-17											
Grade Level or Above)	Reading/ELA	Rates 2017-18 through 2021-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2017-10 tillough 2021- 22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026-											
		27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-											
		32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17											
	Mathematics	Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-18 through 2021-	400/	0.40/	100/	500/	450/	000/	500/	= 40/	000/	000/	100/
		22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through 2026- 27	54%	41%	49%	65%	53%	85%	57%	61%	45%	2.40/	400/
				41%	49%	00%	53%	00%	57 %	01%	45%	34%	49%
		2027-28 through 2031- 32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	40 <i>%</i>	70%
		Baseline 2016-17	1370	00 /0	1070	00 /0	1370	3170	1370	1170	0070	02 /0	
EL Progress		Rates											41%
		2017-18 through 2021-											
		22											42%
		2022-23 through 2026-											
		27											44%
		2027-28 through 2031-											
Graduation Rate:4-Year Longitudinal		32 Baseline 2016-17											46%
Rate		Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2017-18 through 2021-											
		22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through 2026-											
		27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2027-28 through 2031-											
		32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
•	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools. (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance; Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i); The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The

lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year. TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two or		Non									
					African			American		Pacific	More		Econ								Foste	
		State	District	Campus	American	Hispani	cWhite	Indian /	Asianls	slanderl	Races	Disadv	Disadv	CWD	CWOE) EL	Male	FemaleM	igrantl	lomeles	s Care	Mili
AAR Percent Grade 6	at Appr	oache	s Grade	e Level o	or Above																	
Reading	All Students		62%	71%	*	71%	67%	-	-	-	-	70%	76%	*	72%	46%	61%	81%	-	*	-	
	CWD	35%	32%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	-	-	-	-	
	CWOD EL	42%	63% 41%	72% 46%	*	71% 48%	75%	-	-	-	-	72% 45%	75% *	-	72% 48%	48% 46%	62% 38%	81% 60%	-	*	-	
	Male	42 <i>%</i> 63%	55%	40 <i>%</i> 61%	*	40% 60%	*	-	2	-	2	43 % 60%	67%	*	40 % 62%		61%	-	-	*	-	
	Female		68%	81%	*	81%	*	-	-	-	-	80%	88%	-	81%	60%		- 81%	-	*	-	
Mathematics	All	76%	78%	82%	*	83%	67%	-	-	-	-	81%	88%	*	84%	53%	83%	81%	-	*	-	
	Students		100/	*		*	*					*										
	CWD	50%	48%	84%	-		75%	-	-	-	-	84%	88%	-	-	E00/	0.00/	0.20/	-	-	-	
	CWOD EL	61%	80% 66%	64% 53%	_	85% 55%	/5%	-	-	-	2	64% 54%	00%	*	84% 58%	53%	86% 59%	83% 46%	-	_	-	
	Male	76%	77%	83%	*	86%	*		-	-		82%	89%	*	86%		83%	-070	-	*	-	
	Female		79%	81%	*	81%	*	-	-	-	-	80%	88%	*	83%	46%		81%	-	*	-	
Grade 7																						
Reading	All Students	73%	72%	72%	*	71%	*	-	-	-	-	67%	96%	*	76%	49%	61%	80%	-	*	-	
	CWD	37%	28%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	*	-	
	CWOD		75%	76%	*	76%	*	-	-	-	-	72%	96%	-	76%	57%	65%	86%	-	*	-	
	EL	44%	51%	49%	-	49%	-	-	-	-	-	44%	*	*	57%		35%	63%	-	-	-	
	Male	69%	65%	61%	-	61%	-	-	-	-	-	56%	90%	*	65%		61%	-	-	*	-	
	Female	e79%	79%	80%	*	79%	*	-	-	-	-	76%	100%	*	86%	63%	-	80%	-	-	-	
Mathematics	All Students	71%	75%	72%	*	72%	*	-	-	-	-	68%	92%	*	78%	54%	74%	71%	-	*	-	
	CWD	42%	34%	*		*	-					*	*	*		*	*	*	-	*		
	CWOD		78%	78%	*	77%	*	-	-	-	-	75%	92%	-	78%	65%	80%	77%	-	*	-	
	EL	52%	60%	54%	-	54%	-	-	-	-	-	53%	*	*	65%	54%		50%	-	-	-	
	Male	69%	73%	74%	-	74%	-	-	-	-	-	69%	100%	*	80%		74%	-	-	*	-	
	Female	73%	77%	71%	*	70%	*	-	-	-	-	68%	88%	*	77%	50%	-	71%	-	-	-	
Grade 8																						
Reading	All	85%	86%	87%	*	88%	*	-	-	-	*	86%	93%	*	91%	61%	91%	84%	-	*	-	
	Students CWD	49%	36%	*	*	*						*		*		*	*	*				
	CWOD		89%	91%	-	92%	*		-	-	*	91%	93%		91%	65%	93%	90%	-	*	-	
	EL	58%	63%	61%	-	61%	-	-	-	-	-	60%	*	*	65%		71%	*	-	*	-	
	Male	82%	84%	91%	*	93%	*	-	-	-	-	89%	100%	*	93%		91%	-	-	*	-	
	Female		88%	84%	-	83%	-	-	-	-	*	83%	87%	*	90%	*	-	84%	-	*	-	
Mathematics	All	85%	91%	96%	*	96%	*	-	-	-	*	96%	97%	73%	98%	88%	99%	93%	-	100%	-	
	Students																					
	CWD	53%	49%	73%	*	70%	-	-	-	-	-	73%	-	73%	-		100%		-	-	-	
	CWOD		94%	98%	-	98%	*	-	-	-	*	98%	97%	-	98%		99%	97%	-	100%	-	
	EL	73%	81%	88%		88%	-	-	-	-	-	90%	*		90%		100%	70%	-	*	-	
	Male	82%	90%	99%	*	99%	*	-	-	-	-	98%		100%		100%	b 99%	-	-	*	-	
	Female	0170	93%	93%	-	93%	-	-	-	-		93%	93%		97%	70%	-	93%	-		-	
Science	All Students	75%	76%	75%	*	76%	*	-	-	-	*	72%	87%	*	79%	50%	79%	71%	-	*	-	
	CWD	39%	34%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	
	CWOD		79%	79%	-	79%	*	-	-	-	*	77%	87%	-	79%	52%	81%	77%	-	*	-	
	EL	46%	49%	50%	-	50%	-	-	-	-	-	48%	*	*	52%		57%	*	-	*	-	
	Male	74%	74%	79%	*	81%	*	-	-	-	-	76%	93%	*	81%	57%	79%	-	-	*	-	
	Female	976%	78%	71%	-	70%	-	-	-	-	*	68%	80%	*	77%	*	-	71%	-	*	-	
End of Course English I	All	64%	75%	77%	*	78%	_	_	_		*	78%	70%	37%	82%	43%	72%	85%	_	86%	_	
	Students						-	-	-	-			1070		02 70	4070	1 2 70		-	0070	-	
	CWD			37%	*	33%	-	-	-	-	-	40%	*	37%	-	*	*	71%	-	-	-	
	CWOD			82%	*	83%	-	-	-	-	*	83%	77%	-			79%	86%	-	86%	-	
	EL	30%		43%	-	45%	-	-	-	-	*	42%	*	*	50%	43%		63%	-	*	-	
	Male Female			72% 85%	-	73% 85%	2	-	2	2	*	74% 84%	64% 88%		79% 86%	63%	72% -	- 85%	2	83%	-	
English II	All		75%	79%	*	79%	*	-	-	-	-	77%	87%	*	85%	*	74%		*	*	-	
	Students																					
	CWD			*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	*	-	-	
	CWOD			85% *	×	85%	*	-	-	-	-	82%	96%	- *	85% *	*	83%	88%	•	*	-	
	EL Male	27% 61%		74%	-	, 74%	-	-	-	-	2	, 72%	- 79%	*	83%	*	^ 74%	_	*	*	-	
	Female			74% 84%	*	74% 84%	*	-	2	1	2	72% 81%	79% 100%	*	83% 88%	*	1470 -	- 84%	*	_	- 2	
Algebra I		82%	88%	89%	*	90%	*	-		-	*	90%	84%	44%	95%	64%	86%	94%	*	*	-	

											Two or		Non									
					African			American		Pacific	More		Econ	 -							Foster	
	All	State	District	Campus	American	lispani	cWhite	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD) EL	Male	FemaleM	igrantHo	meless	Care	Milita
	Students																					
	CWD	47%	37%	44%	*	44%	*	-	-	-	-	50%	*	44%	-	*	*	83%	*	-	-	-
	CWOE		94%	95%	*	96%	-	-	-	-	*	95%	95%	-	95%	78%		95%	-	*	-	-
	EL	67%	74%	64%	-	62%	-	-	-	-	*	67%	*	*	78%	64%		*	-	-	-	-
	Male Female	78%	85% 92%	86% 94%	_	88% 93%	_	-	-	-	*	87% 95%	83% 86%	83%	96% 95%	50%	86%	- 94%	_	*	-	-
	1 Cillan			J - 70	-	3070	-	-	-	-		3370	0070	00 /0	3370		-	5470	-		-	-
Biology	All	86%	92%	94%	*	94%	-	-	-	-	*	95%	88%	56%	98%	71%	93%	95%	-	*	-	-
	Students CWD	56%	54%	56%	*	53%	-	-	-	-	-	58%	*	56%	-	*	50%	*	-	-	-	-
	CWOE		97%	98%	*	98%	-	-	-	-	*	99%	95%	-	98%	89%		98%	-	*	-	-
	EL	64%	80%	71%	-	69%	-	-	-	-	*	75%	*	*	89%	71%		100%	-	-	-	-
	Male	83%	92%	93%	*	93%	-	-	-	-	*	94%	89%	50%	99%		93%	-	-	*	-	-
	Female	e 88%	93%	95%	-	95%	-	-	-	-	*	96%	86%	*	98%	100%	- י	95%	-	*	-	-
AAR Percen	t at Meet	s Grad	e Level	or Abo	ve																	
Grade 6 Reading	All	38%	29%	40%	*	42%	22%	-	-	-	-	39%	47%	*	40%	12%	31%	49%		*	-	-
Ŭ	Students																					
	CWD		18%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOE		29%	40%	*	41%	25%	-	-	-	-	39%	44%	-	40%	9%	30%	49%	-	*	-	-
	EL Male	14% 34%	12% 22%	12% 31%	-	12% 32%	*	-	2	-	2	9% 29%	44%	*	9% 30%	12% 13%		10%	-	*	2	
	Female		35%	49%	*	52% 51%	*	-	-	-	-	48%	50%	-	30% 49%	10%	-	49%	-	*	-	-
Mathematics		43%	42%	56%	*	59%	22%	-	-	-	-	54%	76%	*	58%	27%	49%	63%	-	*	-	-
	Students CWD		20%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOE		44%	58%	*	60%	25%	-	-	-	-	55%	75%	-	- 58%	29%	51%	64%	-	*	-	-
	EL	24%	27%	27%	-	28%	*	-	-	-	-	23%	*	*	29%	27%	29%	23%	-	-	-	-
	Male	44%	41%	49%	*	52%	*	-	-	-	-	45%	78%	*	51%	29%	49%	-	-	*	-	-
	Female	;4∠%	44%	63%		66%	-	-	-	-	-	61%	75%		64%	23%	-	63%	-		-	-
Grade 7 Reading	All	47%	41%	46%	*	45%	*	-	-	-	-	40%	73%	*	48%	23%	33%	56%	-	*	-	
0	Students																					
	CWD		13%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOE		43%	48%	*	47%	*	-	-	-	-	43% 17%	71%	-	48%	23%		59% 26%	-	*	-	-
	EL Male	16% 42%	17% 35%	23% 33%		23% 33%	-	-			-	32%	40%	*	23% 33%	23% 20%		20%		*	-	
	Female		46%	56%	*	55%	*	-	-	-	-	47%	94%	*	59%	26%	-	56%	-	-	2	
Mathematics	s All Students	39%	42%	41%	*	40%	*	-	-	-	-	36%	65%	*	43%	17%	37%	44%	-	*	-	-
	CWD	20%	12%	*		*	-	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOE		45%	43%	*	42%	*	-	-	-	-	39%	63%	-	43%	16%	38%	47%	-	*	-	-
	EL	17%	24%	17%	-	17%	-	-	-	-	-	13%	*	*	16%	17%		10%	-	-	-	-
	Male Female	38%	39% 45%	37% 44%	-	37% 43%	-	-	-	-	-	33% 38%	60% 69%	*	38% 47%	24% 10%	37%	- 44%	-	*	-	-
	remai	94070	43%	44 /0		43%		-	-	-	-	30 %	09%		4170	10 %	-	44 70	-	-	-	-
Grade 8 Reading	All	48%	43%	45%	*	46%	*	-	-		*	43%	57%	*	48%	26%	44%	47%		*	-	-
Ŭ	Students																					
	CWD	23%	11%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD EL		44%	48% 26%	-	48% 26%	Ŷ	-	-	-	Ŷ	45% 25%	57% *	-	48%	25%	46% 29%	50% *	-	*	-	-
	EL Male	13% 44%	13% 38%	44%	*	20% 45%	*	-			-	25% 40%	60%	*	25% 46%		29% 44%			*	-	-
		e 53%		47%	-	46%	-	-	-	-	*	45%	53%	*	50%	*	-	47%	-	*	-	-
Mathematics	 All Students 	50%	60%	61%	*	62%	*	-	-	-	*	60%	67%	9%	65%	33%	60%	63%	-	40%	-	-
		25%	17%	9%	*	10%	-	-	-	-	-	9%	-	9%	-	*	20%	*	-	-	-	-
		53%	63%	65%	-	65%	*	-	-	-	*	65%	67%	-	65%		63%	68%	-	40%	-	-
	EL	30%	38%	33%	-	33%	-	-	-	-	-	33%	*	*	33%		29%	40%	-	*	-	-
	Male			60%	*	61%	*	-	-	-	- *	60%	60%	20% *	63%		60%	-	-	*	-	-
	remale	e 53%	04%	63%	-	62%	-	-	-	-		60%	73%		68%	40%	-	63%	-	-	-	-
Science	All	50%	45%	40%	*	40%	*	-	-	-	*	37%	53%	*	43%	21%	45%	35%	-	*	-	-
	Students																					
	CWD			*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD EL		48% 16%	43% 21%	-	42% 21%	*	-	-	-	^	40% 19%	53% *	-		19% 21%	47%	38%	-	*	-	
	EL Male			21% 45%	*	21% 47%	*	-	- 1	-	2	40%	67%	*		21% 14%		-	-	*	1	-
		e 50%		35%	-	34%	-	-	-	-	*	33%	40%	*	38%	*	-	35%	-	*	-	-
ind of Course																						
nd of Course English I	All	43%	53%	60%	*	61%	-	-	-	-	*	60%	60%	21%	65%	19%	52%	72%	-	43%	-	
-	Students																					
		14%		21%	*	17%	-	-	-	-	-	20%	*	21%	-	*	*	43%	-	-	-	-
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	Female	\$58%	76%	82%	-	82%	-	-	-	-	*	82%	86%	33%	88%	*	-	82%	- *	-	-
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	Male	55%	69%	82%	*	84%	-	-	-	-	*	82%	83%	20%	90%	33%		-	- *	-	-
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	CWOD		18%	22%	*	22%	*	-	-	-	-	19%	38%	-	22%	3%	15%	27%	- *	-	-
	EL	5%	6%	5%	-	5%	-	-	-	-	-	3%	*	*	3%	5%	10%			-	-
	Male Female	17% 18%	15% 18%	15% 25%	- *	15% 25%	*	-	-	-	2	14% 19%	20% 50%	*	15% 27%	10% 0%	15% -	- 25%	- *	-	-
Grade 8																					
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	CWOD		22%	24%	-	23%	*	-	-	-	*	23%	27%	-	24%	10%	17%	31%	- *	-	-
	EL	4%	5%	9%	-	9%	-	-	-	-	-	10%	*	*	10%	9%	0%	*	- *	-	-
	Male	22%	17%	16%	*	16%	*	-	-	-	-	15%	20%	*	17%	0%	16%	-	- *	-	-
	Female	30%	25%	29%	-	28%	-	-	-	-	*	28%	33%	*	31%	*	-	29%	- *	-	-
Mathematics	All Students	15%	22%	23%	*	23%	*	-	-	-	*	25%	17%	0%	25%	8%	17%	29%	- 0%	-	-
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	CWOD	16%	23%	25%	-	25%	*	-	-	-	*	27%	17%	-		10%	18%		- 0%	-	-
	EL	6%	8%	8%	-	8%	- *	-	-	-	-	10%	* 70/	*	10%	8%	0%	20%	- *	-	-
	Male Female			17% 29%	-	17% 30%	-	-	-	-	- *	19% 30%	7% 27%	0% *	18% 32%	0% 20%	17%	- 29%	- *	-	-
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Science	All Students	27%	17%	14%	*	14%	*	-	-	-	*	15%	10%	*	15%	4%	17%	11%	- *	-	-
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	CWOD		18%	15%	-	15%	*	-	-	-	*	16%	10%	-	- 15%	5%	18%	12%	- *	-	-
	EL	6%	5%	4%	-	4%	-	-	-	-	-	5%	*	*	5%	4%	0%	*	- *	-	-
	Male Female			17% 11%	*	17% 11%	*	-	1	-	- *	18% 12%	13% 7%	*	18% 12%	0% *	17%	- 11%	- *	-	-
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	EL	0%	0%	0%	-	0%	-	-	-	-	*	0%	*	*	0%	0%	*	0%	- *	-	-
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English II	All	8%	7%	6%	*	5%	*	-	-	-	-	7%	0%	*	7%	*	1%	10%	* *	-	-
	Students		10/	*		*	*					*	*	*		*	*	*	*		
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		State	District(Campus	African sAmericanl	Hispani		American Indian		Pacific Islander				CWD	смор	EL	Male I	emaleN	/ligrantH		Foster Care	
Algebra I	All	31%	44%	53%	*	55%	*	-	-	-	*	54%	48%	0%	61%		44%	66%	*	*	-	
	Students CWD	7%	4%	0%	*	0%	*	_	_	_	_	0%	*	0%	_	*	*	0%	*	_	_	
	CWOD		49%	61%	*	61%	-	-	-	-	*	61%	57%	-	61%	44%	51%	73%	-	*	-	
	EL	12%	16%	29%	-	31%	-	-	-	-	*	25%	*	*	44%	29%		*	-	-	-	
	Male	28%	38%	44%	*	46%	*	-	-	-	*	46%	39%	*	51%	10%	44%	-	*	*	-	
	Female	:34%	52%	66%	-	66%	-	-	-	-		65%	71%	0%	73%		-	66%	-		-	
Biology	All	23%	26%	38%	*	39%	-	-	-	-	*	37%	44%	0%	43%	14%	39%	38%	-	*	-	
	Students																					
	CWD	5%	1%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	
	CWOD		29%	43%	*	44%	-	-	-	-	*	41%	52% *	-	43%	22%		41%	-	*	-	
	EL Male	3% 22%	4% 26%	14% 39%	-	15% 40%	-	-	-	-	*	8% 38%	39%	0%	22% 44%	14% 11%	11%	20%	-	*	-	
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AAR Percent	at Appre	oache	s Grade	Level	or Above																	
Il Grades All Subjects		77%		81%	75%	82%	65%				89%	80%	87%	38%	85%	55%	80%	83%	*	76%	-	
	Students		1370	0170	1070	0270	0070	-	-	-	0070	00 /0	01 /0	5070	0070	5570	0070	0070		1070	-	
	CWD	45%	35%	38%	*	37%	*	-	-	-	-	35%	52%	38%	-	30%	38%	38%	*	*	-	
	CWOD	80%	83%	85%	79%	86%	73%	-	-	-	89%	84%	91%	-	85%	61%	84%	86%	*	74%	-	
	EL	60%	58%	55%	-	55%	*	-	-	-	*	54%	62%	30%	61%	55%		57%	-	63%	-	
	Male Female	74%	76% 82%	80% 83%	55% 100%	80% 83%	53% 82%	-	-	-	* 100%	78% 82%	86% 90%	38% 38%	84% 86%	53% 57%	σU%	- 83%	*	81% 62%	-	
	i emaie	1370	02 70	03/0	100%	03%	U∠70	-	-	-	100%	UZ 70	JU 70	JO 70	00 %	JI 70	-	0070		UZ 70	-	
Reading	All	73%	74%	77%	78%	77%	69%	-	-	-	*	76%	85%	31%	81%	47%	72%	83%	*	67%	-	
	Students																					
	CWD	39%	25%	31%	*	29%	*	-	-	-	-	26%	50%	31%	-	24%		32%	*	*	-	
	CWOD		78%	81%	86%	82%	73%	-	-	-	*	80%	89%	-	81%	52%		86%	*	65% *	-	
	EL Male	52% 69%	47% 70%	47% 72%	-	48% 73%	*	-		-	*	45% 70%	67% 79%	24% 30%	52% 77%	47% 41%		56%	*	69%	-	
	Female		78%	83%	100%	82%	83%	-	-	-	*	81%	93%	30% 32%	86%	56%		- 83%	*	*	-	
Mathematics		80%	83%	85%	75%	85%	67%	-	-	-	*	84%	91%	43%	89%	62%	86%	84%	*	87%	-	
	Students CWD	52%	41%	43%	*	43%	*					41%	*	43%		33%	120/	45%	*	*		
	CWD		41% 86%	43% 89%	*	43% 89%	80%	-		-	*	41% 88%	93%	43%	- 89%	33% 71%		45% 87%		86%	2	
	EL	70%	68%	62%	-	63%	*	-	-	-	*	63%	58%	33%	71%	62%		57%	-	*	-	
	Male	78%	81%	86%	*	87%	*	-	-	-	*	84%	92%	42%	91%	66%		-	*	100%	-	
	Female	; 82%	85%	84%	*	84%	*	-	-	-	*	83%	89%	45%	87%	57%	-	84%	-	*	-	
Science	All	79%	84%	84%	*	85%	*	-		-	*	84%	87%	44%	88%	58%	86%	82%	-	78%	-	
	Students		460/	A 40/	*	4 4 0 /						400/	*	140/		*	E20/	*				
	CWD CWOD	48%	46% 87%	44% 88%	*	44% 88%	- *	-	-	-	*	43% 88%	* 90%	44% -	- 88%	* 63%	53% 90%	* 87%	-	- 78%	-	
	EL	58%	87% 62%	88% 58%	-	88% 57%	-	-	1	-	*	88% 58%	90% *	*	88% 63%	63% 58%		87% 60%	2	/8%		
	Male Female	78%	83% 85%	86% 82%	*	87% 82%	*	-	-	-	*	85% 82%	91% 82%	53%	90%	57% 60%		- 82%	-	83%	-	
AR Percent					ove	0270						0270	02.70		0			0270				
ll Grades	All	47%	50%	55%	40%	56%	23%	-		-	67%	53%	65%	20%	58%	24%	52%	58%	*	38%	-	
All Subjects	Students																					
	CWD	23%	13%	20%	*	19%	*	-	-	-	-	16%	39%	20%	-	21%		20%	*	*	-	
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	CWOD		220/			250/	*	-				200/		240/		2401	240/			35%	-	
	CWOD EL	26%	22% 46%	24%	- 27%	25% 54%	* 13%	-	-	-	*	22% 50%	48% 62%	21% 20%		24% 21%		29%	- *	13%	-	
	CWOD EL	26% 45%	46%		- 27% 56%	25% 54% 58%	* 13% 36%	-	-	-	* 100%	22% 50% 56%	48% 62% 69%	20%		21%			- * *		-	
·	CWOD EL Male	26% 45%	46% 53%	24% 52%	27%	54%		-	-		* 100% *	50%	62%	20% 20%	56%	21% 29%	52% -	29%	- * *	13% 38%	-	
Reading	CWOD EL Male Female All Students	26% 45% 50% 46%	46% 53% 44%	24% 52% 58% 51%	27% 56% 44%	54% 58% 51%	36%	-	-	- - -	* 100% *	50% 56% 48%	62% 69% 60%	20% 20% 18%	56% 61%	21% 29% 20%	52% - 45%	29% 58% 57%	- * *	13% 38% 38% 33%	-	
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Reading	CWOD EL Male Female All Students CWD CWOD EL	26% 45% 50% 46% 22% 48% 21%	46% 53% 44% 10% 47% 14%	24% 52% 58% 51% 18% 54% 20%	27% 56% 44% *	54% 58% 51% 17% 54% 21%	36% 23% *	-	-	-	* 100% * - * *	50% 56% 48% 14% 51% 17%	62% 69% 60% 33% 63% 50%	20% 20% 18% 18% - 19%	56% 61% 54% - 54% 20%	21% 29% 20% 19% 20% 20%	52% - 45% 18% 48% 17%	29% 58% 57% 18%	- * * * * * *	13% 38% 38% 33% * 30% *	-	
Reading	CWOD EL Male Female All Students CWD CWOD EL	26% 45% 50% 46% 22% 48% 21% 41%	46% 53% 44% 10% 47% 14% 38%	24% 52% 58% 51% 18% 54%	27% 56% 44% * 43%	54% 58% 51% 17% 54%	36% 23% * 27%	-	-		* 100% * - * * *	50% 56% 48% 14% 51%	62% 69% 60% 33% 63%	20% 20% 18% -	56% 61% 54% - 54% 20% 48%	21% 29% 20% 19% 20%	52% - 45% 18% 48% 17%	29% 58% 57% 18% 59% 24%	- * * * * * * * * * * * *	13% 38% 38% 33%	· · · ·	
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female	26% 45% 50% 46% 22% 48% 21% 41%	46% 53% 44% 10% 47% 14% 38% 50%	24% 52% 58% 51% 18% 54% 20% 45%	27% 56% 44% * 43% - *	54% 58% 51% 17% 54% 21% 46%	36% 23% * 27% *	-	-	-	* * 100% * - * * * * *	50% 56% 48% 14% 51% 17% 43%	62% 69% 60% 33% 63% 50% 52% 71%	20% 20% 18% 18% 19% 18% 18%	56% 61% 54% - 54% 20% 48%	21% 29% 20% 19% 20% 20% 17% 24%	52% - 45% 18% 48% 17% 45% -	29% 58% 57% 18% 59% 24%	-** * * -* *	13% 38% 38% 33% * 30% *	-	
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students	26% 45% 50% 46% 22% 48% 21% 41% 50% 48%	46% 53% 44% 10% 47% 14% 38% 50% 53%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59%	27% 56% 44% * 43% - * 60% 38%	54% 58% 51% 17% 54% 21% 46% 57% 60%	36% 23% * 27% * 33%	-	- - - - - - -	- - - - - - - -	* 100% * - * * *	50% 56% 48% 14% 51% 17% 43% 54% 56%	62% 69% 60% 33% 63% 50% 52% 71% 70%	20% 20% 18% 18% - 19% 18% 18% 21%	56% 61% 54% 20% 48% 59%	21% 29% 20% 20% 20% 17% 24% 27%	52% - 45% 18% 48% 17% 45% - 56%	29% 58% 57% 18% 59% 24% 57% 62%	-** * * -**	13% 38% 38% 33% * 30% * 31% * 40%	-	
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD	26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 28%	46% 53% 44% 10% 47% 14% 38% 50% 53% 15%	24% 52% 58% 51% 18% 54% 45% 57% 59% 21%	27% 56% 44% * 43% - * 60%	54% 58% 51% 17% 54% 21% 46% 57% 60% 20%	36% 23% * 27% * 33% 25% *	-	-	-	* 100% * - * * * * *	50% 56% 48% 14% 51% 17% 43% 54% 56% 15%	62% 69% 60% 33% 63% 50% 52% 71% 70% *	20% 20% 18% 18% 19% 18% 18%	56% 61% 54% 20% 48% 59% 62% -	21% 29% 20% 20% 20% 17% 24% 27% 21%	52% - 45% 18% 48% 17% 45% - 56% 23%	29% 58% 57% 18% 59% 24% 57% 62% 18%	-** * * -** *	13% 38% 33% * 30% * 31% * 40%	-	
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD	26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51%	46% 53% 44% 10% 47% 14% 38% 50% 53% 15% 56%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59% 21% 62%	27% 56% 44% * 43% - * 60% 38%	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63%	36% 23% * 27% * 33%	-	-	-	* -* * * *	50% 56% 48% 14% 51% 17% 43% 54% 56% 15% 61%	62% 69% 60% 33% 63% 50% 52% 71% 70% * 71%	20% 20% 18% 18% 19% 18% 21% 21%	56% 61% 54% - 54% 20% 48% 59% 62% - 62%	21% 29% 20% 20% 20% 17% 24% 27% 21% 28%	52% - 45% 18% 48% 17% 45% - 56% 23% 60%	29% 58% 57% 18% 59% 24% 57% 62% 18% 65%	- * * * * * * * * * -	13% 38% 38% 33% * 30% * 31% * 40%	-	
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL	26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33%	46% 53% 44% 10% 47% 14% 38% 50% 53% 53% 15% 56% 30%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59% 21% 62% 27%	27% 56% 44% * 43% - * 60% 38%	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63% 27%	36% 23% * 27% * 33% 25% *	-	-	-	* -* * * *	50% 56% 48% 14% 51% 17% 43% 54% 56% 15% 61% 24%	62% 69% 60% 33% 63% 50% 52% 71% 70% * 71% 50%	20% 20% 18% 18% 19% 18% 18% 21% 21%	56% 61% 54% 20% 48% 59% 62% - 62% 28%	21% 29% 20% 20% 20% 17% 24% 27% 21% 28% 27%	52% - 45% 18% 48% 17% 45% - 56% 23% 60% 26%	29% 58% 57% 18% 59% 24% 57% 62% 18% 65% 28%	-** * * -** **	13% 38% 33% * 30% * 31% * 40% * 36%		
Reading	CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male	26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47%	46% 53% 44% 10% 47% 14% 38% 50% 53% 53% 15% 56% 30% 50%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59% 21% 62% 27% 56%	27% 56% 44% * 43% - * 60% 38% * *	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63% 27% 57%	36% 23% * 27% * 33% 25% *	-	-	-	* -* * * *	50% 56% 48% 14% 51% 17% 43% 54% 56% 15% 61%	62% 69% 60% 33% 63% 50% 52% 71% 70% * 71% 50% 67%	20% 20% 18% 18% 19% 18% 21% 21% 21% 23%	56% 61% 54% 20% 48% 59% 62% 28% 60%	21% 29% 20% 20% 20% 27% 24% 27% 21% 28% 27% 26%	52% - 45% 18% 48% 17% 45% - 56% 23% 60% 26%	29% 58% 57% 18% 59% 24% 57% 62% 62% 18% 65% 28%	- * * * * * * * * * -	13% 38% 33% * 30% * 31% * 40%	-	
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL	26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47%	46% 53% 44% 10% 47% 14% 38% 50% 53% 53% 15% 56% 30% 50%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59% 21% 62% 27%	27% 56% 44% * 43% - * 60% 38% * * *	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63% 27%	36% 23% * 27% * 33% 25% *	-	-		* -* * * *	50% 56% 48% 14% 51% 43% 54% 56% 15% 61% 24% 54%	62% 69% 60% 33% 63% 50% 52% 71% 70% * 71% 50%	20% 20% 18% 18% 19% 18% 18% 21% 21%	56% 61% 54% 20% 48% 59% 62% 28% 60%	21% 29% 20% 20% 20% 17% 24% 27% 21% 28% 27%	52% - 45% 18% 48% 17% 45% - 56% 23% 60% 26%	29% 58% 57% 18% 59% 24% 57% 62% 18% 65% 28%	- * * * * * * * * *	13% 38% 33% * 30% * 31% * 40% * 36%		
Reading Mathematics Science	CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male	26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49%	46% 53% 44% 10% 47% 14% 38% 50% 53% 53% 56% 30% 56%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59% 21% 62% 27% 56%	27% 56% 44% * 43% - * 60% 38% * * *	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63% 27% 57%	36% 23% * 27% * 33% 25% *	-		-	* -* * * *	50% 56% 48% 14% 51% 43% 54% 56% 15% 61% 24% 54%	62% 69% 60% 33% 63% 50% 52% 71% 70% * 71% 50% 67%	20% 20% 18% 18% 19% 18% 21% 21% 21% 23%	56% 61% 54% 20% 48% 59% 62% 62% 28% 60% 65%	21% 29% 20% 20% 20% 27% 24% 27% 21% 28% 27% 26%	52% - 45% 18% 48% 17% 45% - 56% 23% 60% 26% 56% -	29% 58% 57% 18% 59% 24% 57% 62% 62% 18% 65% 28%	- * * * * * * * * -	13% 38% 33% * 30% * 31% * 40% * 36%		
Reading Mathematics Science	CWOD EL Male Female Students CWD CWD EL Male Female All Students CWOD EL Male Female All Students CWD	26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 51% 33% 47% 49% 23%	46% 53% 44% 10% 47% 14% 38% 50% 53% 55% 56% 56% 56% 56% 57% 15%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59% 21% 62% 62% 62% 62% 60% 22%	27% 56% 44% * 43% - * 60% 38% * * *	54% 58% 51% 17% 54% 21% 60% 20% 60% 20% 60% 20%	36% 23% * 27% * 33% 25% *				* -* * * *	50% 56% 48% 14% 51% 17% 43% 54% 56% 15% 61% 24% 59% 58% 22%	62% 69% 60% 33% 63% 50% 52% 71% 50% 67% 74% 67% *	20% 20% 18% 19% 18% 21% 21% 21% 23% 18%	56% 61% 54% 20% 48% 59% 62% 28% 60% 65% 63%	21% 29% 19% 20% 20% 20% 27% 24% 27% 28% 27% 28% 32% *	52% - 45% 18% 48% 17% 45% - 56% 23% 60% 26% 56% - 64% 20%	29% 58% 57% 18% 59% 24% 57% 62% 62% 62% 54% *	- * * * * * * * *	13% 38% 33% * 30% 31% * 40% * 50% * 44% -		
Reading Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CUOD CWOD CWOD CWOD	26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49% 49% 23% 52%	46% 53% 44% 10% 47% 14% 38% 50% 53% 55% 56% 56% 56% 50% 56% 57% 15% 60%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59% 21% 62% 62% 62% 60% 22% 63%	27% 56% 44% * 43% - * 60% 38% * * *	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63% 27% 57% 62% 60% 20% 64%	36% 23% * 27% * 33% 25% *				* -* * * *	50% 56% 48% 14% 51% 17% 43% 54% 56% 15% 61% 24% 59% 58% 22% 62%	62% 69% 60% 33% 63% 52% 71% 70% * 71% 50% 67% 74% 67% * 71%	20% 20% 18% 18% 19% 18% 21% 21% 21% 23% 18% 22%	56% 61% 54% 20% 20% 62% 62% 62% 62% 63% 65% 63%	21% 29% 20% 20% 20% 20% 27% 24% 27% 28% 27% 28% 28% 32% * 33%	52% 45% 18% 48% 17% 45% 56% 23% 60% 26% 56% 64% 20% 69%	29% 58% 57% 18% 59% 24% 57% 62% 62% 62% 62% 54% 54%	- * * * * * * * * * * * * * * * * * * *	13% 38% 33% * 30% * 31% * 40% * 50% *		
Reading Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL Students CWD CWOD EL	26% 45% 50% 46% 22% 48% 21% 41% 25% 26% 50% 48% 26% 51% 33% 47% 249% 49% 23% 52% 21%	46% 53% 44% 10% 47% 14% 38% 50% 53% 53% 53% 53% 56% 50% 56% 50% 56% 57%	24% 52% 58% 51% 18% 54% 20% 45% 57% 57% 59% 21% 62% 62% 62% 60% 22% 63% 32%	27% 56% 44% * 43% - * 60% 38% * * *	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63% 27% 62% 60% 20% 64% 32%	36% 23% * 27% * 33% 25% *				* -* * * *	50% 56% 48% 14% 51% 43% 54% 56% 15% 61% 54% 59% 58% 22% 62% 30%	62% 69% 60% 33% 63% 50% 52% 71% 70% * 71% 67% 74% 67% * 71% *	20% 20% 18% 18% 19% 19% 18% 21% 21% 22% 22% 22%	56% 61% 54% 54% 20% 48% 59% 62% 62% 62% 63% 63% 63% 33%	21% 29% 20% 20% 20% 20% 22% 27% 21% 28% 27% 28% 28% 32% * 33% 32%	52% - 45% 18% 48% 17% 45% - 56% 23% 60% 26% 60% 20% 69% 22%	29% 58% 57% 18% 59% 24% 57% 62% 62% 62% 62% 54% * 57% 47%	- * * * * * * * * * * * * *	13% 38% 33% * 30% * 31% * 40% * 50% * 44% *		
Reading Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL Students CWD CWOD EL	26% 45% 50% 46% 22% 48% 21% 50% 48% 48% 26% 51% 33% 49% 49% 23% 52% 50%	46% 53% 44% 10% 47% 14% 50% 53% 53% 55% 56% 56% 56% 56% 57% 15% 60% 25%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59% 21% 62% 62% 62% 60% 22% 63%	27% 56% 44% * 43% - * 60% 38% * * * * * * *	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63% 27% 57% 62% 60% 20% 64%	36% 23% * 27% * 33% 25% *				* -* * * *	50% 56% 48% 14% 51% 17% 43% 54% 56% 15% 61% 24% 59% 58% 22% 62%	62% 69% 60% 33% 63% 52% 71% 70% * 71% 50% 67% 74% 67% * 71%	20% 20% 18% 19% 19% 18% 21% 21% 21% 22% 22%	56% 61% 54% 54% 20% 48% 59% 62% 62% 62% 63% 63% 63% 33%	21% 29% 20% 19% 20% 20% 24% 27% 24% 27% 28% 28% 32% 28% 32% 22%	52% - 45% 18% 48% 17% 45% - 56% 23% 60% 26% 60% 20% 69% 22%	29% 58% 57% 18% 59% 24% 57% 62% 62% 62% 62% 54% 54%	- * * * * * * * * * *	13% 38% 33% * 30% 31% * 40% * 50% * 44% -		
Reading Mathematics Science	CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 249% 23% 52% 52% 50% 249%	46% 53% 44% 10% 47% 14% 50% 53% 53% 55% 56% 55% 15% 60% 25% 57% 56%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59% 21% 62% 27% 56% 62% 62% 62% 62% 62% 64% 54%	27% 56% 44% * 43% - * 60% 38% * * * * * * *	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63% 27% 62% 60% 20% 62% 60%	36% 23% * 27% * 33% 25% *				* -* * * *	50% 56% 48% 14% 51% 17% 43% 54% 56% 15% 61% 58% 22% 62% 30% 61%	62% 69% 33% 52% 71% 70% * 71% 67% 67% * 71%	20% 20% 18% 18% 19% 18% 21% 21% 21% 23% 18% 22% 22% * 20%	56% 61% 54% - 54% 48% 59% 62% 62% 62% 63% 63% 63%	21% 29% 20% 19% 20% 20% 24% 27% 24% 27% 28% 28% 32% 28% 32% 22%	52% - 45% 18% 48% 17% 45% - 56% 23% 60% 26% 60% 20% 69% 22%	29% 58% 57% 18% 59% 24% 57% 62% 62% 65% 28% 65% 28% 54% 54% * 57% 47%	- * * * * * * * *	13% 38% 33% * 30% * 31% * 40% * 50% * 44% *		
Reading Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD CWOD EL Male Female Female Students CWD CWOD CWOD EL Male Female Female Students CWD CWOD CWOD EL Male Female Female Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 49% 49% 23% 50% 249% 49%	46% 53% 44% 10% 47% 38% 50% 53% 56% 56% 56% 56% 56% 57% 60% 25% 57% 56%	24% 52% 58% 51% 18% 54% 20% 57% 59% 21% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62	27% 56% 44% * 38% * * * * * * * * *	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63% 22% 60% 20% 62% 62% 53%	36% 23% * 27% * 33% 25% * * * * *					50% 56% 48% 14% 51% 17% 43% 54% 55% 61% 59% 58% 22% 61% 54% 54% 54%	62% 69% 60% 33% 50% 52% 71% * 71% * 71% 67% * 71% * 76% 55%	20% 20% 18% 19% 18% 19% 18% 21% 21% 21% 22% 22% 22% 20%	56% 61% 54% 20% 48% 59% 62% 62% 62% 65% 63% 63% 33% 69% 57%	21% 29% 20% 19% 20% 27% 24% 27% 28% 28% 28% 28% 28% 32% * 33% 32% 47%	52% - 45% 48% 17% 45% - 56% 23% 66% 26% 56% - 64% 20% 69% 22%	29% 58% 57% 18% 59% 24% 57% 62% 62% 62% 54% 54% * 57% 47% 54%		13% 38% 33% * 30% * 31% * 40% * 50% * 44% * 33%		
Reading Mathematics Science Science	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWD CWD CH CWD CWD CH CH CWD CH CH CH CWD CH CH CH CH CH CH CH CH CH CH CH CH CH	26% 45% 50% 46% 22% 48% 48% 21% 48% 26% 51% 33% 49% 22% 21% 23% 23% 23% 21% 50% 21%	46% 53% 44% 10% 47% 14% 50% 53% 53% 53% 56% 57% 15% 60% 25% 57% 57% 15% 60% 25% 57% 15% 60% 25% 57%	24% 52% 58% 51% 18% 54% 20% 45% 57% 59% 21% 62% 62% 62% 62% 62% 62% 62% 62% 64% 56% 56% 56% 22%	27% 56% 44% * 43% - * 60% 38% * * * * * * *	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 60% 20% 60% 20% 64% 32% 53%	36% 23% * 27% * 33% 25% *				* -* * * *	50% 56% 48% 14% 51% 17% 43% 54% 56% 15% 61% 62% 30% 62% 30% 61% 22%	62% 69% 60% 33% 63% 52% 71% 70% 67% 71% 67% * 71% 55% 22%	20% 20% 18% 18% 21% 21% 21% 21% 22% 22% 22% 22% 22% 22	56% 61% 54% - 54% 48% 59% 62% 62% 62% 63% 63% 63%	21% 29% 20% 20% 20% 20% 27% 24% 27% 28% 27% 28% 32% 47% 6%	52% - 45% 18% 48% 17% 45% - 56% 23% 60% 26% 26% 20% 69% 22% 44% - 18%	29% 58% 57% 18% 59% 24% 62% 62% 62% 62% 62% 54% * 57% 47% 54%	- * * * * - * * * * *	13% 38% 33% * 30% * 31% * 40% * 50% * 44% *		
Reading Mathematics Science Science AR Percent I Grades All Subjects	CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CH CH Students CWD CWD CWD CWD CWD CWD CWD CWD CWD CWD	26% 45% 50% 46% 22% 48% 21% 48% 21% 48% 20% 50% 49% 49% 23% 50% 21% 50% 21% 8%	46% 53% 44% 10% 47% 38% 50% 53% 53% 56% 56% 56% 56% 56% 56% 56% 25% 56% 25% 56% 25% 56% 25% 56% 25% 30% 25% 30% 25% 30% 25% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30	24% 52% 58% 51% 18% 54% 20% 57% 59% 21% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62	27% 56% 44% * 43% - * 60% 38% * * * * * * * * * * * *	54% 58% 51% 17% 54% 21% 46% 57% 60% 20% 63% 22% 60% 20% 62% 62% 53%	36% 23% * 27% * 33% 25% * * * * *					50% 56% 48% 14% 51% 17% 43% 54% 55% 61% 59% 58% 22% 61% 54% 54% 54%	62% 69% 60% 33% 50% 52% 71% * 71% * 71% 67% * 71% * 76% 55%	20% 20% 18% 19% 18% 19% 18% 21% 21% 21% 22% 22% 22% 20%	56% 61% 54% 20% 48% 59% 62% 62% 62% 65% 63% 63% 33% 69% 57%	21% 29% 20% 20% 20% 20% 24% 27% 24% 27% 28% 28% 28% 32% * 33% 32% * 32% 47% 6% 2%	52% - 45% 48% 17% 45% - 56% 23% 66% 26% 56% - 64% 20% 69% 22%	29% 58% 57% 18% 59% 24% 57% 62% 62% 62% 54% 54% * 57% 47% 54%	- * * * * * * * * * * * *	13% 38% 33% * 30% * 31% * 40% * 50% * 44% * 33% *		

											Two											
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		<u>.</u>			African			Americar		Pacific											Foster	
					American			Indian	Asiai	hislander	Races							Femalel	Nigranti		Care	Militar
	Male	20%	16%	18%	0%	18%	7%	-	-	-	*	18%	18%	1%	20%	3%	18%	-	*	3%	-	-
	Female	22%	21%	27%	22%	26%	36%	-	-	-	33%	26%	31%	0%	29%	9%	-	27%	Ŷ	0%	-	-
Reading	All	19%	14%	15%	22%	15%	23%	-	-	-	*	14%	18%	0%	16%	3%	8%	22%	*	0%	-	-
	Students																					
	CWD	7%	2%	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*	*	-	-
	CWOD	20%	15%	16%	29%	16%	27%	-	-	-	*	15%	20%	-	16%	3%	9%	23%	*	0%	-	-
	EL	7%	3%	3%	-	3%	*	-	-	-	*	3%	0%	0%	3%	3%	0%	6%	-	*	-	-
	Male	16%	10%	8%	*	8%	*	-	-	-	*	8%	9%	0%	9%	0%	8%	-	*	0%	-	-
	Female	22%	17%	22%	40%	21%	33%	-	-	-	*	21%	29%	0%	23%	6%	-	22%	*	*	-	-
Mathematics	all a	23%	24%	29%	0%	30%	17%	-	-	-	*	29%	31%	2%	32%	8%	25%	34%	*	7%	-	-
	Students																					
	CWD	10%	5%	2%	*	2%	*	-	-	-	-	0%	*	2%	-	4%	3%	0%	*	*	-	-
	CWOD	25%	26%	32%	*	33%	20%	-	-	-	*	32%	32%	-	32%	9%	27%	37%	-	7%	-	-
	EL	13%	8%	8%	-	8%	*	-	-	-	*	7%	17%	4%	9%	8%	6%	11%	-	*	-	-
	Male	23%	21%	25%	*	26%	*	-	-	-	*	25%	23%	3%	27%	6%	25%	-	*	10%	-	-
	Female	24%	27%	34%	*	34%	*	-	-	-	*	33%	39%	0%	37%	11%	-	34%	-	*	-	-
Science	All	22%	22%	26%	*	26%	*	-	-	-	*	26%	25%	0%	28%	8%	28%	23%	-	0%	-	-
	Students																					
	CWD	7%	3%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	24%	23%	28%	*	29%	*	-	-	-	*	29%	27%	-	28%	10%	31%	25%	-	0%	-	-
	EL	5%	4%	8%	-	8%	-	-	-	-	*	6%	*	*	10%	8%	4%	13%	-	*	-	-
	Male	23%	23%	28%	*	29%	*	-	-	-	*	28%	27%	0%	31%	4%	28%	-	-	0%	-	-
	Female	040/	20%	23%		23%					*	23%	23%	*	25%	13%		23%		*		

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	69	*	70	50	-	-	-	*	68	57	73
CWD	57	*	55	*	-	-	-	-	53	57	63
CWOD	70	*	71	*	-	-	-	*	69	-	74
EL	73	-	73	*	-	-	-	-	73	63	73
Male	66	*	66	*	-	-	-	-	65	74	69
Female	72	*	73	*	-	-	-	*	72	*	78
Mathematics											
All Students	73	*	73	59	-	-	-	*	73	58	52
CWD	58	*	56	*	-	-	-	-	57	58	43
CWOD	74	*	75	55	-	-	-	*	74	-	55
EL	52	-	53	*	-	-	-	*	51	43	52
Male	70	*	71	*	-	-	-	*	71	52	53
Female	75	*	76	*	-	-	-	*	75	66	52
ſ											

Part (iii)(II): Graduation Rate This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
ederal Graduation Rates			-										
-year Longitudinal Cohort Gra	duation Rate	(Gr 9-12):	Class of 20	17									
All Students	99.0%	* *	98.9%	*	-	-	-	*	98.8%	*	100.0%	-	-
CWD	*	*	*	-	-	-	-	-	*	*	*	-	-
CWOD	98.9%	*	98.9%	*	-	-	-	*	98.7%	-	100.0%	-	-
EL	100.0%	-	100.0%	-	-	-	-	-	100.0%	*	100.0%	-	-
Male	100.0%	*	100.0%	*	-	-	-	-	100.0%	*	100.0%	-	-
Female	98.1%	*	98.0%	-	-	-	-	*	97.8%	*	100.0%	-	-
Indicates results are masked Indicates there are no stud			o protect stu	ident conf	fidentiality.								

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

	Total EL in Class	Proficiency of EL	Rate of Proficiency
	116	20	17%
! *!	Indicator results are marked due	to small numbers to protect student co	nfidantiality
2	Indicates zero observations report		midentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achie	evement Dor	nain Score	: STAAR C	omponen	t Only)						
STAAR Component Score	53	*	53	36	-	-	-	*	52	*	28
School Quality (College, Career	, and Military	Readines	s Performa	nce)							
%Students meeting CCMR	85%	*	86%	*	-	-	-	*	89%	*	*
 Indicates results are masked Indicates there are no stude Indicates the student group i 	nts in the gro	up.		ident cont	fidentiality.						

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All	African			American		Pacific	Two or More	Econ		-
		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y						Y	N	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		Y						Y	N	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N						N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N						N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y		Y						Y	N	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y		Y						Y	N	Y
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		Y						N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N						Ν	N	N
English Learner Language Pro	ficiency Statu	IS									
Interim Goals (2018-2022)											42%
Target Met											N
Interim Goals (2023-2027)											44%
Target Met											N
Interim Goals (2028-2032)											46%
Target Met											N
Long-Term Goals											46%
Target Met											N
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y		Y						Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Y		Y						Y		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Y		Y	.	a	.			Y		• • • • •
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Y		Y						Y		

+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

									Two or		Non						-
			African			American		Pacific	More	Econ	Econ						
		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rat	te																
All Subjects	All Students	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	100%	100%	*	-	-	-	-	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	100%	100%	100%	-	-	-	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	-	100%	*

			African			American		Pacific	Two or More	Econ	Non Econ						
		Campus	American	Hispanic	White	Indian	Asian	Islander		Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migran
Reading	All Students	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	*
rtodanig	CWD	100%	*	100%	*	-		-	-	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	100%	100%	100%				*	100%	100%	-	100%	100%	100%	100%	*
	EL				10070	-	-	-	*			100%	100%	100 %	100%		
		100%	- *	100%	4000/	-	-	-	*	100%	100%					100%	*
	Male	100%		100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	*
Mathematics	All Students	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	*	100%	*	-	-	-	-	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	100%	100%	100%	-		-	*	100%	100%	-	100%	100%	100%	100%	
	EL	100%	-	100%	*				*	100%	100%	100%	100%	100%	100%	100%	-
			*		1000/	-	-	-	*		100%						*
	Male	100%	*	100%	100%	-	-	-	*	100%		100%	100%	100%	100%	-	
	Female	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	-	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	*	100%	*	-	-	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	_	100%	_	_	_	_	*	100%	100%	100%	100%	100%	100%	100%	_
	Male	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100 %	100%	100 /0	-
						-	-	-	*								-
on-Participatio	Female	100%	-	100%	-	-	-	-	^	100%	100%	100%	100%	100%	-	100%	-
on-Participation	TRate																
All Subjects	All Students	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	0%	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	0%	0%	-		-	0%	0%	0%		0%	0%	0%	0%	*
	EL	0%	-	0%	*				*	0%	0%	0%	0%	0%	0%	0%	
			0%		0%	-	-	-	*	0%		0%				070	*
	Male	0%		0%		-	-	-			0%		0%	0%	0%		*
	Female	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-	0%	î
Reading	All Students	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	*
•	CWD	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	0%	0%	_	_	_	*	0%	0%		0%	0%	0%	0%	*
	EL	0%	-	0%	*		-		*	0%	0%	0%	0%	0%	0%	0%	-
			*		00/	-	-	-	*					0%			
	Male	0%		0%	0%	-	-	-		0%	0%	0%	0%		0%	-	
	Female	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	*
Mathematics	All Students	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	0%	0%	-		-	*	0%	0%	-	0%	0%	0%	0%	
	EL	0%	-	0%	*				*	0%	0%	0%	0%	0%	0%	0%	
			-		00/	-	-	-	*								-
	Male	0%		0%	0%	-	-	-		0%	0%	0%	0%	0%	0%	-	·
	Female	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
2 3101100	CWD	0%	*	0%		-		-	-	0%	*	0%	-	0%	0%	0%	
	CWOD	0%	*	0%	*				*	0%	0%	-	0%	0%	0%	0%	
						-	-	-	*					0%			-
	EL	0%	-	0%	-	-	-	-	*	0%	0%	0%	0%		0%	0%	-
	Male	0%	*	0%	*	-	-	-		0%	0%	0%	0%	0%	0%	-	-
	Female	0%	-	0%	-	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
	sults are masł ro observatior				tect stud	dent confide	ntiality.										

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	27	*	23	*	*	*	*	*	*		
	Female	11	*	11	*	*	*	*	*	*		
	Total	38	*	34	*	*	*	*	*	*		
Out-of-School Suspensions												
	Male	59	*	55	*	*	*	*	*	7		
	Female	27	*	25	*	*	*	*	*	*		
	Total	86	*	80	*	*	*	*	*	7		
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	11	*	11	*	*	*	*	*	*		
There are a second and a second second	Female	*	*	*	*	*	*	*	*	*		
	Total	13	*	11	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests	Total											
School-Related Arrests	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement	TOLAI											
Referrais to Law Enforcement	Male	*	*	*	*	*	*	*	*	*		
		*	*	*	*	*	*	*	*	*		
	Female	÷	*	*	*	*	*	*	*	*		
	Total	<u>^</u>	^	-	^	<u>^</u>	^	Ŷ	-	Ŷ		
Students With Disabilities												
In-School Suspensions		_		_	*	*	*	*	*	*		*
	Male	5	*	5	*	*	*	*	*	*		*

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	
	Female	*	*	*	*	*	*	*	*	*		*
	Total	7	*	7	*	*	*	*	*	*		*
Out-of-School Suspensions												
	Male	7	*	7	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	7	*	7	*	*	*	*	*	*		*
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	5	*	5	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	5	*	5	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests	TULAI											
School-Related Arrests	Mala	*	*	*	*	*	*	*	*	*		*
	Male	*	*	*	*	*	*	*	*			
	Female	*	*	*	*	*	*	*	*	*		÷
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism												
	Male	27	*	23	*	*	*	*	*	*	*	*
	Female	26	*	26 49	*	*	*	*	*	*	*	*
	Total	53	*	10	*	*	*	*	*	*	*	*

Total
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Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific [·] Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	178	*	176	*	*	*	*	*	8	11
	Female	208	*	206	*	*	*	*	*	5	8
	Total	386	*	382	*	*	*	*	*	13	19
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
 Indicates results are masked due When only one racial/ethnic group Indicates there are no students in Blank cell indicates the student group 	is masked, then the the group.	second sma	allest racial/) is maske	ed (regardles	s of size).				

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty

	All S	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	40.3	69.0%
Teachers Teaching with Emergency or Provisional Credentials	7.8	14.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	21.4	38.8%
Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.		

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	6,019	1%	-	-	-	-
Mathematics	6,020	1%	-	-	-	-
Grade 4 Reading	6,061	1%	-	-	-	-
Mathematics	6,056	1%	-	-	-	-
Grade 5 Reading	6,162	2%	-	-	-	-
Mathematics	6,160	1%	-	-	-	-
Science	6,164	1%	-	-	-	-
Grade 6 Reading	5,678	1%	12	1%	*	*
Mathematics	5,677	1%	12	1%	*	*
Grade 7 Reading	5,298	1%	11	1%	*	*
Mathematics	5,294	1%	11	1%	*	*
Grade 8 Reading	5,088	1%	5	0%	*	*
Mathematics	5,087	2%	5	0%	*	*
Science	5,087	1%	5	0%	*	*
End of Course English I	4,868	1%	7	0%	*	*
English II	4,556	1%	*	*	*	*
Algebra I	4,884	1%	7	0%	*	*
Biology	4,861	1%	7	0%	*	*
All Grades All Subjects	99,020	1%	85	0%	23	1%
Reading	43,730	1%	38	0%	10	1%
Mathematics	39,178	1%	35	0%	9	1%
Science	16,112	1%	12	0%	*	*
	llts are masked due to si observations reported fi		ect student confidential	ity.		

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or A	bove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	тх	US	тх	US	ТХ	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	5	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	+2	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disady	50	46	29 32	32	29 16	30 18	° 2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disady	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
JIAUE O	Reading	Black	42	24 40	44	40	14	17	∠ n/a	4
										1
		Hispanic	34	33	45 43	44	20 37	22 39	1	1
		White	17	16	43	39	37		3	6
		American Indian		37		41		20		1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander		35	*	42		22		2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
	maaromaaoo	Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
			3	12	19	24	37	32	40	32
		Asian Desifie Islander	э *		19		37	32 18	40	
		Pacific Islander		36		39				6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96
* Indicat	tes reporting standard	ds not met.	
'n/a' Indicat	es data reporting is r	ot applicable for this group.	

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

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